

Investing for Success

**Under this agreement for 2017
Kaimkillenbun State School will receive**

\$12 060*

This funding will be used to

- Develop and implement Individual Support Plans for 100% of Early Phase Learners at risk of not achieving year level standard for phonics, phonemics and reading as measured by the Literacy Continuum.
- Develop and implement adjusted literacy and numeracy programmes based on C2C English and Mathematics for 100% of students on Individual Support Plans in the upper years.
- Early Years students on Individual Support plans will achieve a C in English and make measurable gains in reading based on PM Benchmarks testing.
- Middle Phase students on Individual Support Plans will achieve a C in English and C in Mathematics.
- 100% of students on Individual Support Plans make measurable gains on the Literacy Continuum in the areas of reading and comprehension
- Develop teacher and teacher aide capabilities through professional development and focused feedback to achieve improved student outcomes.

Our initiatives include

- Using/implementing the skills and knowledge of an Experienced Senior Teacher (Support Teacher) for 1 day a week to cooperatively plan and implement literacy and numeracy programmes for students who fall under the broad banner of students with a disability.
- Employing an Experienced Senior Teacher for 1 day a week to cooperatively plan and implement literacy and numeracy programmes for students who fall under the broad banner of students with a disability.

Our school will improve student outcomes by

- The Class teacher, Support Teacher and Speech Language Pathologist cooperatively analysing data and goal setting based on the Literacy Continuum. **\$12 060 (IAS funded)**
- Class teacher, Support Teacher and Speech Language Pathologist cooperatively analysing data and goal setting based on the Literacy Continuum. **\$9 661 (School funded)**
- Modelling of strategies to build staff capacity.
- Implementing a regular cycle of observation feedback and coaching.
- Expertly analysing collected data to identify the appropriate differentiated teaching strategies.



Deb Buckley
Principal
Kaimkillenbun State School



Dr Jim Watterston
Director-General
Department of Education and Training